

▶ “Growing Minds” Daily Preschool Information Sheet ◀

Snack: “Stoplight Snack” & apple cherry juice ▶ **Late:** everything – some – not much

Ask me about:

- Playing & pretending with friends. What did you play today?
- Making “Stoplight Snacks”. How did we make them? What foods did we use? What did they taste like?
- Making a “Stoplight Print”. How many lights are there? What colors are the lights? What does each color of light mean? Where do you see Stoplights?
- Letter Practice #1. What letters did we review today? What things start with letter A (B, C or D)? What sound does each letter make? Can you show me how to write the letters?
- Story time. What books did we read? What were they about?

Preschool Theme: “Summer Safety”

Activity Category	What activity we did today!	<u>The “Developmental Achievements” that we worked on</u>
Cooking Class, Super Science -or- Sensory Stimulation	<u>Cooking class:</u> We made “Stoplight Snacks” (graham cracker, cream cheese, & colored candies)	<ul style="list-style-type: none"> • Demonstrating self-help skills. • Using vocabulary to describe and compare objects. • Expressing compassion and respect for others by taking turns. • Exploring materials and making observations & predictions based on info gathered with senses.
Creative Arts	We made a “Stoplight Print”.	<ul style="list-style-type: none"> • Using a variety of materials and experiences for creative expression. • Creating detailed, realistic or creative art pieces. • Demonstrating scissor skills. • Using writing and art utensils with control.
Math, Dramatic Play, Group Game -or- Social Development	<u>Group Game:</u> Red Light, Green Light	<ul style="list-style-type: none"> • Expressing compassion and respect for others by taking turns. • Following oral directions and rules. • Developing good listening skills. • Gross motor development. • Learning cause and effect.
Preschool Learning Fine Motor Development	Letter Practice #1 (we reviewed letters A, B, C & D)	<ul style="list-style-type: none"> • Being aware of the uses/functions of print. • Recognizing matching sounds in spoken language. • Recognizing the letters of the alphabet. • Writing letters. • Using writing and art utensils with control.
Story time and/or Music & Movement	We read books about safety. We sang: “Twinkle, Twinkle Traffic Light”	<ul style="list-style-type: none"> • Participating in book related activities. • Following rules and participating in routines. • Learning behavioral management. • Developing cognitive and thinking skills. • Participating in music related activities.

*Things I enjoyed today:

Comments: